

Kandang Politik Reading Group

Organised by:

Collective Organising for Social Consensus (CONSCIOUS)

Kuala Lumpur, Malaysia

Overview

Kandang Politik is a reading group of George Orwell's *Animal Farm*. Instead of just reading the famous novella, this program delves deep into the allegorical and historical meanings behind the story, as well as focused on training young minds basic literary theories, concepts, and techniques that enable higher-order thinking skills.

Lesson Plan

Level:

Beginner

Time: 3 hours / 120 minutes

Theme:

Historical fiction

Topic:

Animal Farm by George Orwell

Objective:

To enable participants to analyse political allegories and write a beginner-level analytical essay contextualising Malaysian politics based on the plots in *Animal Farm*.

Learning outcomes:

1. Participants will finish reading *Animal Farm* by George Orwell.
2. Participants will discuss and present literary analysis of *Animal Farm* in discussion groups.
3. Participants will write a two-page analytical essay on a political event in Malaysia.

Previous knowledge:

Participants will have finished reading *Animal Farm*.

Teaching procedure:

Stage	Instructional Activity	Learning Activity
Set Induction 10 minutes	A round of introductions. Expectations check. <ul style="list-style-type: none"> ● What do you wish to learn today? 	
Developmental Activity 1: Pre-writing 40 minutes	<u>Activity 1.1 (20 minutes)</u> Group discussion on the lower-order questions: <ul style="list-style-type: none"> ● Who are the characters in <i>Animal Farm</i>? ● What is the plot structure of <i>Animal Farm</i>? ● Draw a timeline of events in <i>Animal Farm</i> <u>Activity 1.2 (20 minutes)</u> Participants share their discussion points with others. While one group is presenting, other groups have to take down notes because they cannot repeat the same points from the previous presentations.	<u>Activity 1.1</u> <ul style="list-style-type: none"> ● Dramatic structure: <ul style="list-style-type: none"> ○ Exposition ○ Rising action ○ Climax ○ Falling action ○ Conclusion <u>Activity 1.2</u> <ul style="list-style-type: none"> ● Presentation skills <ul style="list-style-type: none"> ○ Voice projection ○ Pronunciation and enunciation
Developmental Activity 2: While-writing 80 minutes	<u>Activity 2.1</u> Group discussion on higher-order questions: <ul style="list-style-type: none"> ● What did each character in <i>Animal Farm</i> represent with regards to human behaviour? 	<u>Activity 2.1</u> <ul style="list-style-type: none"> ● Connecting fictional characters to real-life human behaviour ● Identifying turning points and plot twists: for every

	<ul style="list-style-type: none"> • What were the events that escalated each plot point to the next? And why? • What can you learn from the way different characters acted and reacted in <i>Animal Farm</i>? <p><u>Activity 2.2</u> In groups, create a structure for a short review of <i>Animal Farm</i>.</p> <p><u>Activity 2.3</u> Individual assignment: write a short review of <i>Animal Farm</i> based on the discussions in previous activities.</p>	<p>action, there is an equal but opposite reaction</p> <p><u>Activity 2.2</u></p> <ul style="list-style-type: none"> • Basic structure of an essay: <ul style="list-style-type: none"> ○ Introduction ○ Body ○ Conclusion <p><u>Activity 2.3</u> Completion of literary review.</p>
<p>Developmental Activity 3: Post-writing 30 minutes</p>	<p><u>Activity 3.1 (20 minutes)</u> Peer review (pair work). Participants to choose a partner and exchange the short reviews completed. Identify good points in the review and give feedback for improvements.</p> <p><u>Activity 3.2 (10 minutes)</u> Individual reflection on feedback received from partners.</p>	<p><u>Activity 3.1</u></p> <ul style="list-style-type: none"> • What to look for: <ul style="list-style-type: none"> ○ Main points or arguments ○ Strengths or weaknesses in the arguments ○ Do you agree or disagree with the points or arguments? Why?
<p>Conclusion 20 minutes</p>	<p>Review skills learned from the session (5 minutes)</p> <ul style="list-style-type: none"> • Dramatic structure • Literary devices (metaphor, allegory) • Writing structure • Peer reviews 	

	<p>Participants share key lessons from the session (10 minutes)</p> <ul style="list-style-type: none">● In 30 seconds, share one main thing you have learned● Next answers cannot be repeated <p>Facilitator reminds of follow-up activity (5 minutes)</p> <ul style="list-style-type: none">● Choose a political event that happened in Malaysia● Write a short essay on your opinions / analysis regarding that event● Send essay to facilitator for review <p>End session.</p>	
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Follow up activity:

Choose a political event that happened in Malaysia. Write a short essay on your opinions regarding that event.

Contact Information

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